



LAND TO BE ACQUIRED FOR ROAD		
Shown	Description	Area
ⓓ	Pt Sec 14, Blk XX (C.T. 62/138)	82 m <sup>2</sup>
ⓔ	Pt Sec 16, Blk XX (C.T. 62/138)	63 m <sup>2</sup>
ⓕ	Pt Sec 6, Blk XX (C.T. 36/97)	113 m <sup>2</sup>
ⓖ	Pt Sec 14, Blk XX (C.T. 62/138)	247 m <sup>2</sup>
ⓗ	Pt Sec 6, Blk XX (C.T. 36/97)	205 m <sup>2</sup>
ⓘ	Pt Sec 18, Blk XX (C.T. 62/138)	250 m <sup>2</sup>
ⓙ	Pt Sec 11, Blk XIX (C.T. 15B/610)	45 m <sup>2</sup>

ROAD TO BE STOPPED		
Shown	Adjoining	Area
ⓐ	Sec's 14 & 16, Blk XX	2179 m <sup>2</sup>
ⓑ	Sec 16, Blk XX	189 m <sup>2</sup>
ⓒ	Sec 14, Blk XX	20 m <sup>2</sup>
ⓓ	Sec 14, Blk XX	333 m <sup>2</sup>
ⓔ	Sec 6, Blk XX	113 m <sup>2</sup>
ⓕ	Sec 18, Blk XX	318 m <sup>2</sup>
ⓖ	Sec 18, Blk XX	85 m <sup>2</sup>
ⓗ	Pt Sec 11, Blk XIX	139 m <sup>2</sup>

EXISED AREA		
Shown	Description	Area
ⓜ	Pt Sec 16, Blk XX (C.T. 62/138)	256 m <sup>2</sup>

Total Area 2.0159 ha  
 Comprised in Pt Cst 62/138, 69/153  
 15B/610

I, Andrew James Taylor  
 Registered Surveyor and holder of an annual practising certificate for who may act as a registered surveyor pursuant to section 26 of the Survey Act 1986) hereby certify that this plan has been made from surveys executed by me or under my directions, that both plan and survey are correct and have been made in accordance with the Survey Regulations 1972 or any regulations made in substitution thereof.  
 Dated at Dunedin this 23<sup>rd</sup> day of December 1997  
 Signature: *[Signature]*

Field Book ..... p ..... Traverse Book ..... p .....  
 Reference Plans .....  
 Examined ..... Correct .....

Approved as to Survey  
 12/1 81 98 *[Signature]* Chief Surveyor

Deposited this ..... day of ..... 19 .....  
 District Land Registrar

LAND DISTRICT OTAGO  
 Survey Blk. & Dist. XIX, XX SHOTOVER  
 NZMS 261 Sheet E41 Record Map No.

LAND TO BE ACQUIRED FOR ROAD,  
 ROAD TO BE STOPPED, AND EXISED AREA

TERRITORIAL AUTHORITY QUEENSTOWN LAKES DIST.  
 Surveyed by D.G. HATFIELD & ASSOCIATES  
 Scale 1: 1000 Date JUNE 1997

File Received 23/12/97  
 Instructions SO 24761  
 # 5491