# **WORKSHOP PROGRAMME – WELLINGTON**

TIME	ACTIVITY WHO	
8.00am	Venue Set-up – LINZ contacts to meet with venue, ensure room set-up and AV equipment are all good to go. [\$ 9(2)(a) ]	
8.15am	Wall Walk arrive at venue – LINZ contacts to meet on-site	
8.45-9.00am	Participant Arrival –	
	- Attendees sign in sheet	
9.00-9.10am	Mihi mihi & opening karakia —	
	Welcome all attendees and explain why we are all doing the Wall Walk and handover to Wall Walker for	
	session.	
	Speaking notes –	
	<ul> <li>Welcome and thank you for taking time away from your work to join us here today.</li> </ul>	
	<ul> <li>We are pleased to bring The Wall Walk to you today – it is a valuable opportunity for us to collectively build our knowledge of Aotearoa/New Zealand history and Te Tiriti o Waitangi</li> </ul>	
	<ul> <li>This is important as it helps us better understand the value of the partnership between Māori and the Crown, and the role Toitu te Whenua has in upholding and strengthening the relationship, as stated within our Whainga Amorangi Plan.</li> </ul>	
	<ul> <li>Our vision under Whāinga Amorangi is for Toitū Te Whenua to have the capability and willingness to confidently engage and effectively partner with Māori to understand, develop and care for whenua, moana and Arawai – this directly relates to both our Whakataukī, Our Outcomes and Strategic Intentions:</li> </ul>	
	Our whakataukī 'Whatungarongaro te tangata toitū te whenua – People come and go but the land remains' is our guiding light, and at the core of who we are and what we do'.	

	[ s 9(2)(a) ]
	<ul> <li>Our Outcomes – 'We are a respected and honourable Treaty partner with strong and enduring relationships'.</li> </ul>
	<ul> <li>Strategic Intentions – 'Commitments, including Treaty settlement commitments, are</li> </ul>
	honoured, helping enable wellbeing outcomes for Māori and iwi'. And, 'enduring relationships
	with Māori and iwi are established and maintained'.
	- In a broader Public Service sense –
	Section 14 of the Public Service Act 2020 explicitly recognises the role of the public service to
	support the Crown in its relationships with Māori under Te Tiriti o Waitangi. It also imposes an
	obligation on public service leaders to develop and maintain the capability of their agency to
	engage with Māori and to understand Māori perspectives.
	<ul> <li>To get there, we need to empower our people with continuous learning and exposure to</li> </ul>
	experiences to understand why the Māori Crown relationship is important and know how to
	reflect this understanding so we engage effectively and confidently with Māori.
	<ul> <li>Today's Wall Walk is additional to work already in place at Toitū Te Whenua, which includes our</li> </ul>
	Māori language and culture policy, Māori Language Plan (He Whāriki Whakatupu te Reo Māori),
	Ngā Pūkenga (our capability framework), He Pikinga capability training programmes, LINZ Kōrer
	Māori booklet, weekly waiata sessions, our LINZ karakia, our LINZ waiata and our established
	Tikanga Advisors and Whānau group networks.
	- After the Wall Walk – we will have a break for kai and then re-gather for a reflection session. This is a
	chance for us to think about our learning this morning and begin to contextualise it into our roles and
	the work we do at Toitu Te Whenua
	<ul> <li>Quick fire intros – everyone stand up for 1 min share name, job title &amp; business group</li> </ul>
	- Introduce Sim - Wall Walk facilitator and handover to her.
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9.10-10.45am	The Wall Walk begins – Take photos

10.45-11.00am	Morning Tea [s 9(2)(a) ]	
	- [s 9(2)(a)] karakia kai – ask for a volunteer to do karakia or we can all do it together - Pull up slide	
11.00am-1.00pm	The Wall Walk continues Take photos	
1.00-1.10pm	Wall Walk Concludes  - [s 9(2)(a)] thank to Sim – and let everyone know to meet back after lunch for reflection session.  - Karakia – Whakataka te hau slide	
1.10-2.00pm	Lunch – Take photos  - [\$ 9(2)(a)] karakia kai – ask for a volunteer to do karakia or we can all do it together  - Pull up slide  - We will break now for kai and time to recharge – meet back here at 2.00pm for our final session which is about reflecting on this morning's learnings	
2.00-3.30pm	<ul> <li>Reflection Session – Refer to slides for activity instructions</li> <li>Now we are going to take the next 90mins time to reflect on and share our learnings from this morning</li> <li>This will be structure into 3 x activities designed to help you capture your learning, think about how you will share your learning and then build on it.</li> <li>I will lead you through each of the activities and have placed a postcard and worksheet that will help you capture your reflections.</li> <li>Finally, we will then come back and do a whole group and report back for around 30mins</li> <li>Check in – ka pai? Everyone ok with this, any questions?</li> </ul>	
3.30pm	Session Ends - Closing Karakia  Thank everyone for attending  Explain follow up email     S 9(2)(a)   lead closing karakia - closing karakia - ask everyone to join in	
1 Week Later	Follow Up Email to Attendees  - Attendee notes summary from Wall Walk De-Brief – maybe ask people to take a photo of their reflection sheet and email to us?	

- Suggested follow up activities to do individually or with your team, poss including listening Judge Joe Williams 2022 IPANZ Conference address
- Download DIA's Te Tiriti workbook to look at working through -
- Register for Te Reo course